

<b>Title of lesson</b>  Mbube Mbube	
<b>Purpose</b> (“why” of the lesson, where and how does it fit into the course/curriculum)  This is a popular game in southern Africa. Learning this game will give them hands-on experience of a piece of African culture.	
<b>Learning outcome(s)</b> (what will students be able to do/know by the end of the lesson)  Students will be able to play Mbube Mbube. Students will be able to name the connections between Mbube Mbube and African culture.	
<b>Bridge-in</b> (focus student attention)  Class discussion: What were some of your favorite recess games? <b>(2 min)</b>	
<b>Pre-test</b> (activate and diagnose prior knowledge)  Class discussion: What have we learned about African culture up to this point? <b>(2 min)</b>	
<b>Input from you</b> (main content: ideas, information, concepts, principles, procedures and examples)  ⤴ Two players start the game. One is the lion, one is the impala. ⤴ They close their eyes and are spun around. ⤴ Players in the circle start by calling the lion, "mbube, mbube!" ⤴ The closer to the impala the lion gets the faster the chanting becomes. ⤴ Likewise if the lion is far away the calling decreases, in volume as well as speed of repetition. ⤴ If the lion has not caught the impala within a minute a new lion is chosen. If the lion catches the impala, a new impala is chosen.	<b>Guided practice</b> (application of knowledge: classroom activities for students, problem to solve, etc.)  ⤴ Teacher will explain the rules to Mbube Mbube. <b>(2 min)</b> ⤴ Students will play Mbube Mbube. <b>(10 min)</b>
<b>Closure</b> (recap key concepts, helps students consolidate knowledge)  Class discussion on how Mbube Mbube related to African culture. <b>(4 min)</b>	
<b>Check for understanding</b> (what questions will you ask and when to determine students understand)  Students will fill out index card. Answer question “What did Mbube Mbube teach us about African culture?”	
<b>Assessment</b> (how does this lesson relate to assignments/homework/readings)  Index cards.	

