

# SPRING-FORD AREA SCHOOL DISTRICT

## Observation/Evaluation Form I

Supporting Documentation and Anecdotal Record for PDE Form 426 (Instructional I).

Last Name: Smolsky

First Name: Mr. K.

School: High School

Assignment: Secondary

Subject: Social Studies

Grade: 12

Date: 10/11/12

Time: 7:40 to 8:28

Professional Level: TPE Year 1

Observation: 1

School Year: 2012-13

### DOMAIN 1: PLANNING and PREPARATION

	NA	O	S	NI	US
Demonstrates knowledge of content and pedagogy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates knowledge of students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selects instructional objectives / standards	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides lesson plan documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates knowledge of resources i.e. technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides evidence of formal and informal assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### DOMAIN 2: CLASSROOM ENVIRONMENT

	NA	O	S	NI	US
Creates an environment of respect and rapport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes a culture for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages classroom procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages student behavior	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizes physical space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### DOMAIN 3: INSTRUCTION

	NA	O	S	NI	US
Communicates clearly and accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourages learner participation through questions and strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engages students in learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides feedback to students on their learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses formal and informal assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates flexibility and responsiveness in meeting students' learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### DOMAIN 4: PROFESSIONALISM

	NA	O	S	NI	US
Reflects on teaching (Evaluated through a professional dialogue between the employee and administrator)					
Maintains clear and accurate records	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates with families	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to the school and district	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Check sources of evidence: (Attachments are optional)

☐ Lesson/Unit Plans
 ☒ Teacher Conferences
 ☐ Resources/Materials/Technology  
☒ Classroom Observations
 ☐ Assessment Materials
 ☐ Teacher Resource Documents
 ☐ Information About Students

**KEY:** NA (Not Applicable – Does not apply to this lesson/class) O (Outstanding - Exceeds the criteria listed on PDE 426) S (Satisfactory – meets or exceeds the criteria listed on PDE 426) NI (Needs Improvement - Provisionally meets the satisfactory criteria) US (Unsatisfactory – does not meet the satisfactory criteria listed on PDE 426)

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## Evaluation Form

**Supporting Documentation and Anecdotal Record for PDE 426 (Any component checked as O, NI, or US *must* have written documentation):**

### **Domain 1: Planning and Preparation**

### **Domain 2: The Classroom Environment**

Classroom interactions were highly respectful and the students themselves ensured high levels of civility throughout the lesson. No instructional time was lost for any reason, including student misbehavior.

### **Domain 3: Instruction**

The focus of discussion today was the concept of mercantilism. The teacher opened the lesson by providing a “set” relating to the colonies and how they benefited Europe. Then, the students were asked to form groups and engage in a practice modeling mercantilism as a process. Students were engaged the entire period and each student had an opportunity to be part of the day’s learning.

### **Domain 4: Professional Responsibilities**

I certify that the above named employee has received a ☒ SATISFACTORY ☐ SATISFACTORY, BUT NEEDS IMPROVEMENT (Plan to be created and implemented by employee) ☐ UNSATISFACTORY observation/evaluation. (An unsatisfactory observation will result in the development of a Plan of Assistance and follow-up observation(s)).

\_\_\_\_\_  
Signature of Evaluator

\_\_\_\_\_  
Position

\_\_\_\_\_  
Date

I acknowledge that I have read the observation/evaluation and that I have been given the opportunity to provide additional information/documentation. My signature does not necessarily mean that I agree with the above evaluation.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Employee