

# Albright

COLLEGE

13<sup>th</sup> & Bern Streets  
Reading, PA 19612-5234  
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## INTERN OBSERVATION EVALUATION

Visit \_\_\_\_\_ Observation XX

Education Department

College Supervisor Thomas J. Blocher

Student Teacher: Kyle Smolsky \_\_\_\_\_

Date/Time: September 10, 2012

School District & School Springford Area Sr. High School

Cooperating Teacher: Mr. Landis

Modern World Period 1

**Planning/Preparation—Classroom Environment—Instructional Delivery—Professionalism**

**Instructional Delivery**—Key elements of effective instructional delivery skills are successfully implemented. Components are listed below:

- Communicating Clearly and Accurately—the teacher's oral and written communication is clear and expressive, anticipating possible student misconceptions.
- Using Questioning and Discussion Techniques—students formulate many of the high-level questions and assume responsibility for the participation of all students in the discussion.
- Engaging Students in Learning—students are highly engaged throughout the lesson and make material contributions to the representation of content, the activities, and the materials. The structure and pacing of the lesson allow for student reflection and closure.
- Providing Feedback to Students—the teacher's feedback to students is timely and of consistently high quality, and students make use of the feedback in their learning.
- Demonstrating Flexibility and Responsiveness—the teacher is highly responsive to students' interests and questions, making major lesson adjustments if necessary, and persists in ensuring the success of all students.

### *Evaluation of Today's Experience.*

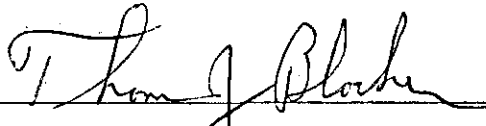
Mr. Smolsky handed back the homework assignments to his students. He started the lesson by asking questions and called on a variety of students to answer. He gave praise where appropriate. He used present day examples to explain past history. He was able to relate to students and show them the importance of history. Mr. Smolsky used a power point presentation to show how Martin Luther impacted the world and the events that led to the reformation.

Students were given time to copy from the power point. I liked the way you waited for students to answer your questions. You did not spoon feed them and tried to keep them involved in the lesson. You communicated clearly and accurately to your students. The use of questioning and discussion techniques was well done. You worked hard at keeping the students actively engaged in the lesson. Mr. Smolsky explained the 95 Theses of Martin Luther and emphasized this was the basis for the Lutheran religion. The pace of the lesson was excellent. You were very relaxed and in control of the class throughout the lesson. Your voice projection was good and you varied the activities. Students were given an activity that required them to come up with ten theses for Springford High School. Students worked on the assignment as Mr. Smolsky circulated around the room. This is a good way to keep students on task. You did an excellent job today in teaching this lesson. Keep up the good work. After students finished their assignment they were broken up into groups of four. They were to come up with the best ten points for their group of four. I

was very pleased with this first formal observation. You are on your way to a great student teaching experience.

***Post-Observation Conference:***

Next Scheduled Observation: will schedule via e-mail.

 \_\_\_\_\_ 9/10/2012  
(Signature of College Supervisor) (Date)

**Journal/Diary:** Reviewed—OK

**Time Sheets:** Reviewed—OK

**Lesson Plans:** Reviewed—OK

**Unit:** In progress

**Child Study:** N/A

**Samples of Students' Work:** Observed during visitation

**Student Teacher Comments:** I thought the lesson went well. There are some things I would like to improve on.

**Cooperating Teacher Comments:** I am pleased with Kyle's performance and his work ethic. He follows through on any suggestion I make.